



***Perspectives on the World Christian Movement***  
**Spring 2010 Syllabus**  
SAN DIEGO/TIJUANA

**Trinity International University:** 3 semester units

CM 450z (undergraduate) – *Perspectives on the World Christian Movement*

ME 5050 (graduate) – *Perspectives on the World Christian Movement*

**Geneva College:** 3 semester units

ANT 219 (undergraduate) – World Christian Movement

**Professor of Record:** Trinity International University: Ron Binder  
Geneva College: Francis Patt

**Coordinator:** David Burdette – 619-251-7087; caravans@cox.net

**Location:** Baja Bible School, Calle Valerio Trujillo #6989, Col. Vicente Guerrero, Tijuana, BC 22055

**Date & Time:** Monday - Friday, January 18 – February 5, 2010

**Website:** [www.perspectives.org/bajabible](http://www.perspectives.org/bajabible). After you log in, go to the *Student Center* at your local class web site to find student resources.

### **Course Description**

A biblical, historical and cultural analysis of the impact of the world Christian movement, with specific attention given to strategy and the imperative of bringing the gospel to groups that have yet to initially receive it.

### **Course Objectives**

The *Perspectives* course is an introductory course that aims to help believers see themselves and the world around them the way Jesus does. At the completion of this course, the student will be able to:

- Explain the biblical rationale and imperative for world evangelization.
- Trace and understand lessons from the expansion of the Christian movement across the world, from the time of Christ to the present, and describe the task yet to be accomplished.
- Identify the unique problems and skills involved in communicating the gospel cross-culturally.
- Evaluate the strategic nature of opportunities for obedience to God's imperative for involvement in his global purposes at home or abroad in light of the task yet to be accomplished.

- Integrate and use the Biblical direction, lessons from history, cultural considerations, and strategic principles to envision and begin planning how a people group might be reached with the Gospel of Christ.

### Requirements

**Credit** – Complete all readings, reviews, personal responses, exams, and the integrative project.

Graduate students are required to demonstrate a greater comprehension of course material on exams and projects.

**Certificate** – Complete certificate readings, reviews, personal responses, and the integrative project. Students must achieve a minimum of 75% to receive a certificate.

**Audit** – Complete key readings and personal responses.

### Academic Calendar

		<u>Session</u>
Registration & Orientation .....	January 15	1
Registration closes .....	January 16	2
Last day to change from audit to credit .....	January 17	3
Last day to drop class .....	January 17	3
Exam 1 due (Lessons 1-8, closed book, take home) .....	January 28	9
Integrative Project due .....	February 5	15b
Exam 2 due (Lessons 9-15, closed book, take home) .....	February 5	15b

### Grading

<u>Credit</u>			<u>Certificate</u>		
15	Reviews	40%	15	Reviews	70%
2	Exams	30%	5	Personal Responses	5%
1	Project	30%	1	Project	25%
100%			100%		

### Credit

	<u>Geneva Undergrad &amp; Certificate</u>	<u>Trinity Undergraduate</u>	<u>Trinity Graduate</u>				
90 - 100	A	93 - 100	A	96 - 100	A	77 - 79	C
80 - 89	B	85 - 92	B	94 - 95	A-	75 - 76	C-
70 - 79	C	76 - 84	C	90 - 93	B+	74	D+
60 - 69	D	70 - 75	D	86 - 89	B	72 - 73	D
<59	F	< 70	F	83 - 85	B-	70 - 71	D-
				80 - 82	C+	< 70	F

### Adding & Dropping

Students are permitted to enroll through the second class session, and drop through the third class session. After registration has been completed, credit students need the professor of record's approval to add or drop. Between the third and ninth week, withdrawing from the program will leave either a "W"

(withdraw passing) or a "WF" (withdraw failing) on the student's permanent record. And after the ninth week, a student who withdraws will receive an "F."

### **Refunds**

Students who drop will not be refunded the registration fee. If they drop by the second day of class, they will receive a full refund minus the registration fee. If they drop on the third or fourth days of class, they will receive a 50% refund minus the registration fee. After that no refund will be given.

### **Extensions**

Extensions will not be granted under normal conditions. If an emergency occurs which hinders a student from turning in all assignments and exams by the final due date, the coordinator may grant an extension based on the legitimacy of the request. Due to the time frame the coordinator has to submit grades, student must comply with the extension date, otherwise he/she will receive a failing grade. Extensions usually will not be granted for more than two weeks.

### **Personal Responses**

A personal response page follows lessons 5, 8, 9, 11 & 14. These will be graded on a pass/fail scale for Certificate students, based on completion and thoughtfulness of the response. They are designed to help you integrate, apply and discuss what you are learning and any questions you may have. All students should complete the personal responses, which are due the day after the lecture for the above lessons. They are located in the back of the *Study Guide*. Electronic copies of Personal Responses can be found after you log onto your local class website in the *Student Center*.

### **Reviews**

Reviews are the daily homework for each lesson and are "open book" – you may use your texts and Bible to complete them. They are located in the back of the *Study Guide*. They are due the day following the lecture for that lesson for the first week. For the next two weeks they are due the day of the lecture for that lesson. Late work will be penalized. Electronic copies of Reviews can be found after you log onto your local class website in the *Student Center*.

### **Exams**

Exams (Credit students) will be given to you the lesson before they are due. They are to be completed on a "take home" basis, but this does NOT mean they are "open book." They are to be completed without aid of either textbooks or notes. A Bible may be used. With each exam you will be asked to sign an honor pledge. Review sheets for the exams can be found after you log onto your local class website in the *Student Center*.

### **Integrative Project**

**Envisioning the Formation of a Movement within a People:** This is the *required project for all Credit students, and one option for Certificate students.*

This project is divided into six sections that build progressively through the course. It will help you integrate and apply principles from the lessons and complete the project section by section over the three weeks. Late work will be penalized. You may work in teams of 2-3 people. Each team will submit one paper. The total number of pages required is:

	Individual work	Work in teams
Certificate	5 pgs.	Add 1-2 pgs per add'l person
Undergraduate	10-12 pgs.	Add 2-3 pgs per add'l person
Graduate	16-18 pgs.	Add 4-5 pgs per add'l person

**International Interview Project:** This project is the other option for *Certificate students only*. This project involves interviewing an international student or recent immigrant and writing a paper that reflects on the interview and principles from the course to envision what might be done to reach the people group the individual represents locally. This project will be done individually and will be 4-6 pages.

Discussion about both projects will take place around session 3. You can find guidelines and resources after you log onto your local class website in the *Student Center*.

## Instructors

Class will be led by a facilitator/coordinator who will give academic guidance and enrich the learning experience. Alongside the facilitator, a trademark of Perspectives is the variety of guest Instructors that will teach the class. Each day a different person will present on the topic that students are reading about. Perspectives instructors are experts in their fields – Biblical scholars, cultural experts, students of history, and men and women who study global trends.

## Section Descriptions

The material covered in Perspectives follows four sections:

1. Biblical – Study of the Bible exploring God's eternal three-fold purpose of kingdom victory against evil, redemption and blessing for the nations, and global glory and worship for himself.
2. Historical – Study of how God's purpose has moved relentlessly from Abraham's day until the present moment. Looks at different eras of history, pioneers of the world Christian movement, and the task remaining.
3. Cultural – Study of how culture interfaces with the spread of the gospel and of the incarnation as a model of missionary humility.
4. Strategic – Study of current world need, and the goal of spontaneous multiplication of churches in unreached areas of the world. Looks at what it means to live a life integrated with Christ's global purpose.